## Dear Parents,

Welcome to the 2nd Quarter of First Grade! We have had a great start to the school year. Students have been working hard to be responsible, respectful, safe, and kind. We will continue to discuss and model these expectations as they are part of our school-wide positive behavior system.

As we move into the 2nd quarter please be aware that the majority of the 1st quarter has been a heavy review of Kindergarten. In addition, I have done a lot of modeling and completing some assignments with the students to teach how classwork should be completed. I will be releasing responsibility and more independence to the students during this quarter.

As we progress through the year, we will still discuss and review previously learned skills. Below you will find some topics of focus throughout Quarter 2.

# **English Language Arts Focus**

- Unit 3- Retelling: Fiction
  - Listen to and discuss a story
  - Retell the story
  - Identify rhyming words
  - Count syllables
  - Make text- to- text connections
  - Sequence story events and use sequence words to retell events
- Unit 4- Visualizing: Poetry and Fiction
  - Listen to and visualize a poem and a story
  - o Identify sensory details and draw mental images
  - o Suffix -er
  - o Inflectional ending -s
  - Punctuation
- Unit 5- Wondering: Fiction and Nonfiction
  - Listen to and discuss a story
  - Wonder and make predictions
  - Refer to text to support thinking
  - Discuss a common theme across texts
  - Identify rhyming words
  - o Prefixes: un-, re-, in-,
  - o Inflectional Endings: -s, -es, -ed

## Math Focus

- Topic 3 Addition Facts to 20: Use Strategies
  - Count on
  - o Doubles, Doubles Plus
  - o Make 10 to Add
  - Explain Strategies
- Topic 4 Subtraction Facts to 20: Use Strategies
  - Make 10 to Subtract
  - Fact Families
  - Use Addition to Subtract
  - Explain Strategies

\*\* Please make sure your child is practicing Addition and Subtraction facts at home, on a regular basis. Especially make a 10 and doubles facts.

## **Attendance:**

Being at school every day is extremely important to your child's success and quality of education. We begin Language Arts instruction promptly at 8:10, please make sure your child has arrived at school on time so they are ready to begin learning with the whole group.

## Absent Work

If your child is absent, all missed work will be sent home when your child returns to school. For every 1 day absent, your child will have 2 days to complete and return the work. Absent work *cannot* be sent home prior to an absence.

#### Homework

While Homework is not graded and entered in the gradebook, please make sure your child is completing the homework on a nightly basis. It is used to check for your child's understanding of the previous day's lesson.

**Math** is assigned on a daily basis, any worksheets must be completed and returned the following school day.

**Reading**: Please make sure your child is either reading or being read to every single night for about 20 minutes. I strongly encourage the use of RazKids at home, to listen, read, and take quizzes on books at their level.

## Green Folder & Student Planner

\*\*Reminder: Check your child's green folder (left at home) and student planner on a nightly basis. We write our exact homework assignments in our planner. Your child's folder should not have any papers on the "left at home" side when returning to school the following day. There is a lot of confusion at school when there are papers left in the folder.

<u>Raz Kids</u> –Student Login Information is taped to student planners. Over the years, we have seen tremendous growth through the regular use of Raz Kids at home in addition to support every student is receiving in the classroom. If your child does not have access to a tablet, smartphone, or computer to access Raz Kids at home please let me know.

## Schedule

Recess & Lunch: 10:30-11:15

Enrichment Class: 12:55-1:55, schedule is the same as the 1st Quarter.

Monday & Tuesday- Theatre

Wednesday- Art

Thursday & Friday- P.E.

Thank you for your continued support!

Sincerely, Mrs. McLeod